

INSTRUCTIONAL PROGRAM REVIEW

Program: **AAS in Criminal Justice Leadership**

Evaluation Year: **2007-2008**

CRITERIA 1, 2, and 3 - FACULTY CREDENTIALS, PROFESSIONAL ACTIVITY, AND FULL-TIME EQUIVALENCY

NAME	Credit Hours Taught	Degree	From Where	Hours taught
Michael Orf		BA	ASU	
		MA	ASU	
		SCCT	ASU	
		EdS	ASU	
Dan W. Pittman		BSE	ASU	
		MSE	ASU	
		MSE	Henderson State	
		MA	ASU	
		EdS	ASU	
		PhD	Clayton University	

Please attach a table showing all faculty teaching in the program during the last three years, number of credit hours taught, degrees/certifications earned, and degree- or certification-granting institution. For each year, calculate the number of FTE faculty (hours taught per year/30).

Credit for the core courses in the program are granted through portfolio assessment and training received through the state's basic certification requirements for law enforcement and correction officers. The students also must be currently employed in the criminal justice field to even be admitted to the program. The faculty listed above are program coordinators/assessors and not actively teaching the core coursework.

CRITERION 4 - HOURS IN MAJOR AND PROGRAM

Required/Technical Core Hours 39 Elective Hours 21 Total Hours in Program 60

Have the hours changed in the last 3 years? XX No Yes (explain briefly)

CRITERION 5 - COMMITTEE RECOMMENDATIONS

Please attach a summary of Advisory Committee (where applicable) recommendations for the past 3 years. Also provide a summary of curricular changes the program has taken to the Curriculum Committee and the resulting actions.

Since the lost of the program coordinator last year, we decided it was a window to temporarily suspend the program internally so that we could review it for potential improvements. We are developing a plan to increase enrollment and enrich the program viability for students. Students are still allowed to enroll in the program to take basic and elective coursework, but no program core courses have been scheduled. The program should be back on track Fall '08.

The Advisory Committee, consisting of local law enforcement officials, met during the Spring '08 semester and was approached to form a panel of experts to review student portfolios.

CRITERION 6 - FREQUENCY OF COURSE OFFERINGS

Please attach a table showing how frequently each course in the program has been offered in the past three years.

See Attachment 1

CRITERION 7 - LIBRARY HOLDINGS

Please attach a list (available from the librarian) of all holdings related to your program. Number added in the last 3 years: **A total of 250 books and other associated materials**

Yr 1 4 Yr 2 8 Yr 3 5

From Library surveys, faculty and students are satisfied with these library resources.

CRITERION 8 - FACILITIES AND EQUIPMENT

Please attach a description of the facilities used by the program. Include number and size of offices, classrooms, and laboratories, seating capacity, and locations. Also summarize the type and amount of equipment available for faculty and student use. Indicate any changes or additions in the past three years.

Student satisfaction with equipment Faculty satisfaction with equipment
Yr 1 Yr 2 Yr 3 Yr 1 Yr 2 Yr 3

Credit for courses with the CJL prefix is awarded following evaluation of individual students' portfolios documenting educational experiences provided by various state, federal, and proprietary training entities. Students must have already completed or be currently enrolled in courses providing the state's basic certification requirements for law enforcement or corrections officers and be employed in the criminal justice field to be admitted to this program. With this in mind, there are no complete CJL classroom or online courses offered. All the electives and general education courses are offered in the classroom or online. There are sufficient resources available to have classes.

CRITERIA 9 and 10 - NUMBER OF MAJORS AND GRADUATES

Per Year:	1st Prev	2nd Prev	3rd Prev
Majors	<u> 6 </u>	<u> 2 </u>	<u> 2 </u>
Associate Degree	<u> 2 </u>	<u> 1 </u>	<u> 3 </u>
Technical Certificate	<u> </u>	<u> </u>	<u> </u>
Certificate of Proficiency	<u> </u>	<u> </u>	<u> </u>

CRITERION 11 - ASSESSMENT OF LEARNING

Please attach a list of assessment instruments used by the program and a summary of outcomes.

CRITERION 12 - TRANSFER/PLACEMENT EFFECTIVENESS

Please complete the appropriate items.

Per Year:	1st Prev	2nd Prev	3rd Prev
Freshman who transferred	<u> </u>	<u> </u>	<u> </u>
AA graduates who transferred	<u> </u>	<u> </u>	<u> </u>
AAS graduates placed in field	<u> </u>	<u> </u>	<u> </u>
Technical Certificate graduates	<u> </u>	<u> </u>	<u> </u>
Cert. of Proficiency graduates	<u> </u>	<u> </u>	<u> </u>

All graduates are already in the field when they apply.

CRITERIA 13 and 14 - ALUMNI AND EMPLOYER SATISFACTION

Please complete the appropriate items, referring to the program specific section of any Alumni and Employer Surveys completed in the last three years.

Per Year:	1st Prev	2nd Prev	3rd Prev
Alumni satisfaction rate	<u> </u>	<u> </u>	<u> </u>
Employer satisfaction rate	<u> </u>	<u> </u>	<u> </u>

FOR COMPLETION BY VICE PRESIDENT FOR ACADEMIC AFFAIRS

The following criteria have not been met:

The alumni and employer satisfaction survey program is in the process of being improved. We currently have insufficient data to determine program strengths and weaknesses from that venue.

Enrollment and graduation numbers are currently too low for Ozarka's target goals.

Recommendation:

Revamp the CJL program based on input from the Advisory Board, students, and market. The VP of Student Services is in the process of implementing a revised alumni and employer satisfaction survey process.

Part of the improvement plan will also be an improved marketing campaign to better communicate program availability and benefits.

Members of PIP Committee:

Dr. Mike DeLong – VP for Academic Affairs

Michael Orf – Division Chair, Arts and Humanities

Date

Michael L. DeLong

Vice President for Academic Affairs

May 29, 2008

Date