



# Ozarka College

...providing life-changing experiences through education

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## College Planning & Effectiveness

Type: Institutional

Chair: Karla M Rush

Members: 12

Supporting Documents: 2

### Meetings

Date	Agenda	Handouts	Minutes
Jan 29, 2007	0	0	1
Mar 1, 2007	0	0	1
Aug 31, 2007	0	0	1
Oct 2, 2007	0	0	1
Feb 18, 2008	0	0	1
May 12, 2008	0	0	1
Feb 6, 2009	1	0	1
Apr 3, 2009	0	0	1
Sep 4, 2009	1	0	0
Oct 2, 2009	1	0	1

This Committee has been eliminated or re-aligned for efficient and effective operation of the College.

#### **Purpose:**

1. To monitor and to ensure completion of the strategic planning and the effectiveness process of the college.
2. The Administrative Council led by the Director of Planning and Special Projects is charged with:
  - Development and completion of the annual Strategic Plan
  - Defining, developing, and implementing systematic process that ensure institutional effectiveness that is consistent with college expectations, state exceptions and all accrediting bodies requirements.
  - The Instructional Council led by the Vice President of Academic Affairs is charged with
  - Development of process and procedures which ensure student learning measures are consistent with college expectations, state expectation and all accrediting bodies requirements
  - Follow-up and documentation of measures of student learning to ensure the instructional programs are effective and that student learning is taking place
  - Implementation of the approved assessment calendar

**Committee Membership:**

- Director of Advancement (Chair)
- Vice President of Student Services
- Vice President of Academic Affairs
- Director of Planning and Special Projects
- Director of Adult Basic Education
- Faculty Council Chairperson
- Appointed by the President:

1. Two faculty members
2. Two professional staff
3. Two classified staff
4. Two Ozarka Students

**Committee Responsibilities:**

1. Monitor, review, and suggest enhancements for each of the following:
  - College strategic planning process
  - Follow-up on actions of the strategic plan
  - Use of assessment information to drive the planning process
2. Monitor, review, and suggest enhancements for each of the following:
  - Identified measures of student learning
  - Identified measures of institutional effectiveness
  - Follow-up and documentation of measures of student learning and measures of institutional effectiveness
3. Meet a minimum of two times each semester to monitor and review planning and assessment activities including the approved assessment calendar
4. Submit a mid-year report and an end of year report of committee activities and recommendations to the Presidents office